

## **VIRTUAL MOBILITY AND INTERNATIONALISATION AT HOME; THE CASE OF JORDANIAN HEI**

**Nada Trunk Širca**

ISSBS, UP, Emuni University, Slovenia  
trunk.nada@gmail.com

**Wissam Tawileh**

Technische Universität Dresden, Germany  
wissam.tawileh@tu-dresden.de

**Aleš Trunk**

International School for Social and Business Studies, Slovenia  
ales.trunk@yahoo.com

**Valerij Dermol**

International School for Social and Business Studies, Slovenia  
valerij.dermol@mfdps.si

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### **Abstract**

*Today we are facing rapid advancement in Information and Communication Technologies (ICT) all over the world, and it has a significant change in almost all aspects of our lives. Networked technologies are reshaping human interaction and creating new potentials and possibilities in essential sectors, including health, business, and education, to name just a few. Although ICT-based teaching practices have been present in research and development for decades, the primary digital transformation towards user-centred, participative, immersive, social interactive online learning experiences remains unexploited for many Higher Education Institutions (HEIs). In this paper, we will present the case of Jordan HEIs (project JOVITAL) where critical factor for meaningful integration of new technologies informal educational processes is explored. Despite intensive efforts to introduce “classical” E-Learning applications in established teaching procedures, HEIs in Jordan still face severe challenges in fostering technology adoption and effective modernisation of their teaching practices. Reasons for this include a considerable lack of pedagogical and didactical expertise, shifts from outdated frontal teaching formats, low motivation and change resistance, limited resources, and deficient policies and strategies at the institutional and national level. JOVITAL addresses the specific need for comprehensive capacity building programmes for academic staff in Jordanian HEIs to enable staff to acquire essential competencies in practical pedagogical approaches suitable for modern teaching in the digital age. Because limited resources “virtual mobility” and internationalisation at home is becoming more and more important, also this issue is addressed in this presentation.*