

Cultural sustainability and technological development at the basis of social equity

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Through the identification of a solid and effective distance education methodology, a multicultural path of dialogue between international teaching classes is promoted, which is based on agreements between the Italian Ministry of Education (MIUR), UNICEF and other international organizations, with a view to tolerant and united coexistence that meets a broadspectrum civic and empathic sense for the protection of human rights and understanding of different ethnic groups.

Starting from the analysis of the most innovative technologies and their applicability to online scenarios, the structural limits are highlighted which, in addition to hindering equal opportunities, prevent the creation of suitable conditions to promote global inclusion in a harmonious international and pluralist environment, favouring, instead, monopoly and class coalitions that leave no room for the less well-off categories.

In a highly interconnected and technology-dependent world, we are still witnessing the marginalization of some people unable to access the most common digital devices. Even in developed countries, there are areas in which digital services are poorly served or inaccessible to the most disadvantaged families. As a result, the social gap is destined to increase, in contrast to a compact, unitary and inclusive social structure. Through targeted digital literacy and fair use of digital services, technology can become an integration tool and an effective mediator, a fundamental partner in the creation of an ideal pedagogical field for the transmission of knowledge and support a culture that cancels inequalities and prejudices, and promotes peace among populations.