

“Cyberbullying”: legislative interventions in the Italian legal system

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The technological transformation and the way adolescents relate to each other have seen the spread of behaviors linked to the incorrect use of new technologies. The field of action is the network which allows the cyberbully to hide behind untrue or altered identities. The starting point of our research is the increase of the phenomenon despite the legislator intervened by the law 71/2017 to counter and prevent the phenomenon of cyberbullying. We will analyze such a law proposal which contains preventive and repressive purposes, approved by the Chamber of Deputies, in January 2020, which envisages changes to this law. The measures proposed are severe and include cyberbully removal from the family in the most serious cases. This will be followed by the study of the bills presented to the Senate to address the central issue of the need to start an education in the use of the web from childhood. To educate in responsibility and awareness in the use of various digital tools all the chains linked to the educational agencies such as family, school, local authorities, associations must be involved. The research methods we will use are referred to archive search: bibliographic, computer and statistical sources; interpretation of legal texts and case studies. We will finish our study by showing that kids with a higher level of self-esteem and self-efficacy are stronger in managing cyberbullying attacks.