

The School at the COVID-19 time

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The global pandemic, caused by the spread of the COVID-19 virus, induced an emergency all around the world, involving all the society areas.

The school shutdown, began in March 2020, has pointed out critical issues due to economic and territorial inequalities, certainly prior to the actual crisis but which have become very evident in the crisis.

Digital platforms represented not only the most immediate solution to respond to the containment of the pandemic but also the most effective tool, able to guarantee the necessary social distancing.

This research work represents a synthesis of the changes we observed because the school, in all its levels and grade, suddenly found itself having to move the educational and training processes from a real to a virtual classroom.

As for the PhD thesis, so in this case the analysis of the various changes experienced by the school world was carried out by the use of a questionnaire. It will deal with the problem of the “digital divide” and how Italian teachers have had to process a substantial change in teaching methodology as well as the strengths and criticalities of distance learning, considering the results obtained at the end of the 2019/2020 school year.