

Inclusion of unaccompanied foreign minors in the primary school

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Even today, the inclusion of foreign minors accompanied and not within the school is an important and complicated challenge. School is the first place, outside the family, where children and young foreigners can socialize and deal with the culture of the host country. A space in which the personality of each individual develops and where social and cultural differences can and must be overcome in order to encourage the integration into society. I have been working in the school for a long time and in my educational path I felt it was important to adapt the teaching of my disciplines to the needs of my young students through dialogue, discussion and teamwork, thanks to the help of technological tools that, today even more because of the serious pandemic that has hit the world, have been used to break down any kind of distance. Intercultural exchange integrates and harmonizes differences, for this reason the school must promote interdisciplinarity to broaden the points of view and present the "other cultures" in a perspective that affects all the literary, artistic, musical expressions and the historical and geographical elements. Respecting and integrating different cultures only makes us better, in a mutual exchange that becomes individual and group growth. The main goal is to make the inclusion process effective by developing autonomy. The school that aims to confrontation, dialogue and divergent thinking educates a citizen ready to face the society of the future.