

The recognition of each other's diversity

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For Socrates, the essence of man lies in thinking, which for "the human being is the greater good", is so fundamental that a life that lacks this type of thinking cannot be considered properly human. Thinking is seeking the meaning of human experience.

Furthermore, man is fully recognizable as such when he respects the other, appreciates his culture, values his difference and does his utmost not to make him lose his identity and difference.

The experience of reciprocity offers the possibility of considering the encounter with others as a possibility of growth of the self, of the you and of the us. There are many studies related to empathy, or the ability to deeply understand the state of mind of others. The subject of empathy is the "We", which includes the I and the You, but which presupposes the recognition of each other's diversity.

Studies show that those who have developed social skills have fewer difficulties in adapting to society. Adaptation as a social skill does not only involve knowing how to manage changes and events, but also knowing how to adapt to the differences of others and to the diversity of thought, which could cause distancing and exclusion. Learning social skills converges positively towards building a citizen morality, which includes responsibility, respect and honesty.

The school environment, defined by Dewey as a "special environment", has the priority of encouraging the student to develop his or her personality in the emotional, cognitive and relational spheres through the enhancement of their individual potential.