

Use of Digital Teaching Resources in SMEs – Project DigiVET

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Digital learning means a good use of ICT potentials in education and within training systems of the business sector. In our study, we investigated the situation in Slovenia. By analyzing various documents, reports, and professional papers, we realized that there is a lack of relevant data on the actual use of ICT for training and education. It is not possible to have a true picture of the state of digital learning in Slovenia. The main findings show that higher education is lagging in the use of ICT systems, e-resources, and services such as technologically advanced laboratories, simulations, on-line test bases, etc. Besides, ICT does not interfere with the basic elements of the pedagogical process. One of the main problems is also, that institutions do not cooperate with each, which also means the lack of knowledge transfer on the digital learning implementation.

In the schooling system, at the primary and secondary levels, there have been quite some initiatives implemented so far; however, they were fragmented and disconnected. Investment in infrastructure was not accompanied by efforts to increase the skills and motivation of teachers and learners to use ICT. Despite many pilot projects implemented in recent years, just a few have evolved into regular implementation.

The situation in the business sector is even more unclear. Individual companies are utilizing the use of e-learning platforms, systems, and digital media; however, the implementation is somehow limited to those that can afford the resources needed for the development of such approaches to learning.