

The Model of Social Integration of Migrants in Host Country – Project CiSoTRA

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Acquiring access to the host society through acknowledging prior qualifications and catching up with formal education through adapting school programs, making university accessible, and designing training programs to access formal training and employment are obvious elements of integration strategies in many countries. However, high rates of dropouts point to the fact that education and training can only be part of an answer to the challenge of holistic integration. Existence of interfaces between the schools and the employment system, work-based learning, early identification of risk factors jeopardizing the integration, as well as introduction of individualized consultancy, mentoring and coaching may be also vital to create a holistic model of integration.

In our study, we recognised several good practices used in project countries indicating the five main elements of fostering social integration of youth titled as engagement, orientation, stabilization, insertion, and immersion forming a transition system aiming at ensuring full access to the regular system of education and training. The proposed model is explained from four aspects corresponding to the level of processes connecting key elements of social integration and transition from the status of a minor to adulthood, the level of activities forming the previously mentioned processes, the level of key stakeholders acting in the context of social integration, and the level of overall training maintaining and improving the competencies of the key stakeholders.