

# mapping the organization and administration of the reception/preparatory classes for the education of refugees (DYEP) within the frame of the broader field of intercultural education in Greece

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The object of this research will be the refugee and migrant crisis. Attempts shall be made to map the organization and administration of the reception/preparatory classes for the education of refugees (DYEP) within the frame of the broader field of intercultural education. The theoretical part will make reference to intercultural education, with elements on interculturality in education and on its specifics in Greece. Moreover, reference will be made to the Greek educational system. Subsequently, information will be exposed on migrant inflows, on integration of refugees and children of migrants in educational structures. The research part will concern the teaching and administrative staffs views on intercultural education in regard to the effect of the refugee crisis on the organization and administration of receptor schools;

This research is original and unprecedented both in Greece and Europe given that inasmuch the sudden and massive refugee migrant crisis as the creation and operation of DYEPs represented phenomena with specific quantity and quality variables that were materialized and happened respectively.

This research aims at shining a light, analyzing, concretizing and mapping all the aspects that impacted on and will keep on affecting and co-molding not only the educational process but also the structure, organization, administration and operation in themselves of receptor schools.

The research objective is to investigate opinions and propositions made by receptor school teachers and administrative staff as to the impact of the migrant refugee issue on their schools organization and administration and as to the settings and conditions required for the receptor schools.