

Digital education and gender inclusion

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The school's articles of association lay down the foundations for a curriculum that implements the principles of equal opportunities, promoting, as part of its educational offer, education for gender equality, the prevention of gender-based violence and all forms of discrimination, with the main aim of informing and raising awareness of these issues among students, teachers and parents.

This is prescribed by Law 107/2015, (art. 16), which has reformed various aspects of schooling, incorporating the demands of the Lisbon Strategy in the promotion of conscious self-determination and respect for the person.

Equally important is the importance attributed to digital skills, which need to be promoted and acquired as part of a curriculum that is both in line with European competences and with an orientation towards the exercise of active citizenship and employment.

But how many schools actually (or how many institutions) link the two aspects so that digital education becomes an effective tool for gender empowerment? The case study will highlight just such a correlation.