Challenges for a Kuwait Higher Education in Digitalization, Open Science, and Bioethics: A Systematic Review

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E-learning is a rapidly growing sector in Kuwait education, notably in higher education. The purpose of this systematic review is to highlight the challenges facing Kuwait's higher education system in the areas of digitalization, open science, and bioethics. Since 2010, we undertook a comprehensive review of peer-reviewed journal publications. The literature review used various recognized databases, including Scopus, Web of Science, Emerald insight, Sage journals, and Taylor and Francis. The results demonstrate that the integration of higher education technologies aims at the so-called technological innovation, some obstacles, and the "globalization" of education institutions that gradually seek quality and appropriate education for all. Finally, the potential of digital technology is employed and used in Middle East countries by higher education institutions. The development and implementation of activities and initiatives for students and staff are very dynamic.