

Global education and research ethics for equitable social growth

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In today's society, where being connected means having a social identity, digital literacy is of primary importance. The correct implementation of digital allows to offer countless socio-economic advantages in addition to the opportunity for cultural growth through the dissemination of knowledge.

The challenge presented by the recent pandemic has highlighted the need to create collaborative networks to cope with the asperities that afflict humanity.

Viral containment measures have destabilized the global higher education system with the closure of campuses and the impediment of mobility between countries, forcing a reorganization to ensure the continuation of research and teaching activities at an international level, while maintaining physical distancing.

Many of the problems have been addressed and solved, in fact, thanks to the help of digital through working groups that have operated remotely.

Although new technologies allow great potential for research and sharing, economic interests often prevail over humanitarian benefits and so large companies prefer not to disclose the results of their research in order to maximize profit, even when human life is at stake.

The issue of bioethics becomes very topical during the pandemic emergency when pharmaceutical companies claim the patent monopoly of their findings despite an open science would allow the rapid eradication of the threat.

The spread of technological advances on a global scale through the sharing of knowledge are the cornerstones on which to leverage for the promotion of a fair growth of humanity far from the interests of the few for the protection of the common good.