Digital Transformation, a Vision for the Public Sector and Education

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In the context of the growing needs of public service beneficiaries, the public administration must address these needs promptly and efficiently, using existing resources and identifying new ones, innovative resources that contribute to an overall increase in the quality of services provided by the administration to the local community. The information society integrates the objectives of sustainable development, based on social justice and equal opportunities, ecological protection, cultural diversity and innovative development, restructuring of industry and the business environment. The digitization of the public administration facilitates the access of persons and institutions to the local public services, ensuring the transparency in fulfilling the specific attributions. Institutions are subject to change processes with increasing frequency and intensity. The creation of digital content has become a necessity in the information society. Through all the initiatives taken at European level, the creation of digital content and the creation of databases are encouraged for a better dissemination of information, to allow users online access to resources, to promote the digital preservation of the archival collection.The fear of digitalization delayed the modernization of the Romanian society, the fear of the employers to lose their jobs, of the loss of direct interaction with the student in education, distance learning at an early age, made difficult communication with citizens. For the modernization of public services in education, an action plan has been set up as an EU policy initiative. This was also necessary for the Covid 19 situation, which imposed the digital transformation of society, implicitly education.