

inclusion through bioethics

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Only inclusion, especially in schools, will be able to give humanity a renewed knowledge that directs its actions towards a new morality, a combination of 'wisdom' and 'prudencia', a tool for finding better solutions to our problems and to others. The purpose of this contribution is to illustrate how inclusion in schools implements the educational principle of bioethics, implemented through the work of the UNESCO Chair in Bioethics, which has published "Il Primo Syllabus", a pilot project for teaching bioethics, starting with the youngest of kindergarten and extended to high school students. It is therefore possible to face in the classroom the social, environmental and economic problems that have arisen in our world, which has become a "global village".